

2. CECV 2022 VCAL Innovative Community Partnership Grant

Eligibility

9&\$/ ,QQRWDWLYH &RPPXQLW\ 3DUWQHUVKLS *UDQWV XS WR SHU VFKRRO
FDQ GHPRQVWUDWH KRZ WKH\ SODQ WR HPEDUN RQ D QHZ DQG H[FLWLQJ DSSUR
SDUWQHUVKLS 6FKRROV ZLWK PRUH WKDQ 9&\$/ VWXGHQWV LQ <HDUV DQG
support.

Application process and funding

Schools that fall into the above category and are embarking on an innovative community partnership are invited to apply for

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The *School–Community Partnerships in Australian Schools* publication (Lonsdale 2011) highlights the mutual
EHQH¿WV RI SDUWQHUVKLSV DV RXWOLQHG LQ WKH IROORZLQJ H[WUDF



6FKRROV FOHDUO\ EHQH¿W IURP WKH VNLOOV UHVRXUFHV LGHDV WU
business organisations can offer. There are many activities and programs that community and business groups
FRXOG EH GRLQJ WR VXSSRUW VFKRROV DQG LQ UHWXUQ PDQ\ ZD\ L
WKHLU SUR¿OHV DQG H[SDQGLQJ WKH UHDFK RI WKHLU VHSUYLEFHV WR R



Effective school community partnerships are those in which a school and a community partner or partners work
WRJHWKHU RQ VKDUHG JRDOV WR SURYLGH RSSRUWXQLWLHV DQG H[SHU
collaborate with a wide variety of community partners to achieve important goals for students' learning, including